



# CREST



CAVENDISH ROAD STUDENTS' NEWSPAPER



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PRICE 3d.

## STATE SECONDARY SPORTS



Phillip Hennessey makes a new record of 5' 8½" in the Secondary School Sports.

On Friday, 29th September, 1961, Cavendish Road competitors performed creditably to reach most of the finals. The outstanding event of the day was Phillip Hennessey's record-breaking high jump of 5 feet 8 inches. John Newton also gained third place in the Under 15 Broad Jump.

Before the march-pas on Saturday, a few frantic minutes were spent in searching for the flagpole. Cavendish Road nearly appeared with their flag waving gaily on a white paling, but fortunately Mr. Jenks arrived in time.

The heat at the beginning of the day drove most schools out of the sun into the stands. Cavendish Road occupied the top of the Ernest Baynes Stand whereas on Friday we had been forced to sit in the sun all day.

In the Under 16 Girls and Boys events, we scooped the pool. Lenore Liscombe won her 100 yards and 75 yards and Billy Knobel won his 100 yards and 220 yards. Gordon Hodge and Bruce Reville ran well in their respective 880 yards and hurdles, both gaining second place. The Under 16 Girls Relay won and the boys came third.

In the Under 15 age group, the girls gained a fourth in the relay and the boys relay ran splendidly, breaking the record they had created the previous day. Ian Tyrrell ran extremely well to gain second place in the 880 yards, while

(Continued on Page 11).

*W*

## Editorial

This is the last edition of "Crest" for 1961.

It must be remembered, however, that all students still have an opportunity of having their work put into print. The annual school magazine "Seer" will soon be printed, and all contributions will be welcomed.

I would like to make it clear to the Junior candidates that it is the fifth form that organises "Crest." This means that this year's fourth formers will be in charge of "Crest" in 1962. Any person in Junior this year who wishes to be Editor next year should make contact with Mr. Brennan or the present editor.

**Editor:** Bruce Hands.

**Sub-Editor:** Rod Fuller.

**Business Manager:** Robert Enders.

**Photographic Editor:** William Street.

**Sports Editors:** Pam Lade, Sue Henderson, Jan Jenks, David Sproul, Ted Cleary.

**Pictorial Editor:** Lex Jones.

**Typists:** Bernice Plummer, Jill Clark-Kennedy, Jill Blackmore, Elaine Shearn, Bronwyn Mountseer, Judith Hathorn, Kaye McCarron.

**Staff Adviser:** R. Brennan.

**WANTED,** One tall (5' 10" or over) Boy Friend, preferably Sub-Senior or Senior, dark and handsome, fairly brainy and a good dancer. Apply Room E7.

—“A Girlfriend.”

Sorry. "Girlfriend," there aren't any to be had.

### FOR SALE.

Model Aeroplane (Taipan Trainer) 2.5 glo-plug Enya motor, soft control line, sand wheel and starting battery. Hardly used. £5 or near offer.

Apply: G. Haden. Form 3A6.

### ITEM FROM 4B1.

The only thing we like about our teachers is their class.

## LETTERS TO THE EDITOR

Dear Editor,

We have all heard of our Schools Art Library, but no one seems to know its exact location. If there is such a library, could you please tell us where to find it, and if it is open to art students?

“ART LOVERS.”

Have you asked the Art teachers? If they don't know, nobody will!

Dear Editor,—

Why not start an 'Art Club' at this school? There are quite a few people in this school who would most willingly join and especially those who do not learn art, and would like to. How about it? “Three 3D-ites.”

Dear Editor,—

A complaint that I would like to voice is that Judo, the only sport I participate in eagerly, is restricted to a few members of the upper school. I have been practising this sport for four months and I intend to go for grading in July and I know that there would be some sub-juniors who would take part in this sport if permitted to do so. To this end I would like to know why sub-junior boys are not allowed to participate in this sport.

A dissatisfied Sub-junior.

Dear Editor,—

Why is there discrimination between the Academics and Commercial-Industrial Forms? It always seems when there is to be a school outing the Academics are chosen first. Surely it can't mean that the Academics are accredited with more intelligence than the commercials? If so check the Junior results. A Commercial Course is definitely no easier than an Academic Course. Fair go for all students no matter what “class.”

“Disappointed Commercials.”

Dear Editor,—

I agree with K. Kennedy of 5A4. Soccer should be started immediately at this school.

R. Watson, 3A3.

Well, what are you doing about it?

Dear Editor,—

How about getting a suggestion box up for the school so we can suggest our suggestions?

CO K.

We suggest you suggest your suggestions at some other suggesting place than this suggesting place.

Dear Editor,—

All Fifth Forms except 5A2 have lockers. Two of these classes are in lower Forms than us. BUT!! we haven't. Why and what are you going to do about it?

5A2 Students!

Absolutely nothing! If we attempt to help you, every other class will be demanding help!

### QUOTABLE QUOTES

“I love work, it fascinates me. I could sit and watch it all day.”

## TRAVEL CLUB

### VISIT TO EAGLE FARM AERODROME

One Wednesday afternoon in August, seventy-eight members of the Travel Club visited the Eagle Farm Airport at the invitation of Ansett Airways. This was not a visit to observe the miracles of human-powered flight, but a visit enabling us to learn more of our own city's airport. We were divided into two groups, one going to the Overseas Terminal of the airport, and the other inspecting the Fire Station and Control Tower. I was one of the very fortunate thirty who visited the Fire Station.

As the Station was some distance away from the A.N.A. Terminal, we boarded one of A.N.A.'s comfortable tourist buses and rode in style to the Station. On disembarking, completely tired out from our extensive journey, we were met by Mr. Bull, head of the Fire Station run by the Department of Civil Aviation, who very kindly showed us all over the station.

The chief equipment of this station is two fire engines, each valued at £18,000, and weighing fourteen tons with a speed range up to 60 m.p.h. These two engines are capable of producing 16,000 gallons of foam extinguisher at a time. Mr. Bull informed us that this amount would cover the ground near the accident up to nine inches in depth. Unfortunately the fire engine was being painted, so it could not be driven for us, but all the equipment was displayed. The painter, engrossed in his painting job, warned us laughingly, “If any of you touch it, I'll murder you.” The fire engine and all its devices and fire-fighting equipment can be operating in three seconds after reaching the fire. As this can be operated by one man, it goes to show the wonders of this Mechanical Age! A Land Rover equipped with floodlights, and cutting instruments all operated from its own power source, is another essential piece of apparatus at the station. It too had its own extinguisher, CO<sub>2</sub>.

We were then shown the latest apparel for wearing at a fire—a pure wool overall, worn three sizes too large, asbestos gloves if required, and a heavy helmet with a perspex visor. The helmet, we were told, was capable of resisting a five-ton weight. It is interesting to note that pure wool is fire resistant, and in the eyes of the men at the Fire Station, is as good as asbestos. It is wonderful to know that Australia's Golden Fleece is important for this type of work as well as for the warmth it provides us with.

Then came the best part of all! We ascended the Watch Tower, from which a constant watch is kept on the Airfield. As one gazed from there, one could obtain a wonderful view of the airfield. The return to the ground was made by two devious methods.

1. By the steep stairs, which offered the viewers on the ground a wonderful view of the girls' legs, or by:—

2. The Firemen's Pole, onto which one was invited by other members of the Travel Club who had already experienced the descent in this method, and the man on watch in the Tower. One slid down this in horror, wondering for one second as one hung suspended in air while grasping the pole and gazing fondly down at the unturned faces on the dark, solid ground, if this would be the last sight one would see on earth, then assuming a ladylike position with legs

crossed around the pole, one slid modestly to earth. It was modestly, unless one gripped the pole with one's hands, then an agonised expression usually appeared on one's face, and one scrambled down with haste, and burning hands. Reporters have often gone through harrowing experiences to obtain stories for their papers, but I am sure no reporter has felt the feeling of horror I did when I hung ascended in the air. Afterwards of course, we realised that it had been fun. But on the way down?

After this we were given a demonstration of the numerous fire extinguishers available.

A trough was filled with kerosene and rags, and a match applied. With the fire raging furiously, the extinguishers were used. The ordinary household fire extinguisher only spread the flames, thus proving useless in a fuel fire. A foam one was very useful, covering the fuel with a thick blanket of white foam, thereby cutting off the oxygen supply. However, a fire extinguisher delivering a blast of CO<sub>2</sub> to the fire was the speediest of the lot. This too had its disadvantages, as it was successful only if the surface remained unbroken. An interesting note for the Science Students; as the extinguisher was used, it was noted that dry ice was deposited, and the Fire Chief told us that unless care was taken while handling the extinguisher, frost bite could result.

With such elaborate fire-fighting equipment, an outbreak of fire is speedily put out. However, a fire is rarely seen. Since the fire service has been operating, only four incidents have occurred, the last one happening three years ago when a Viscount ran off the runway. Credit must be given to these fire-fighting men of the Department of Civil Aviation, who although they seldom see a fire, are always ready to do battle efficiently with the most modern equipment attainable.

As the Control Tower was not open to us, we concluded our visit at the usually unseen side of the Aerodrome, and returned by our bus to the more familiar Terminal. Here we were joined by the other group, and we inspected a Viscount II. from the luggage compartment to the Pilot's cockpit. Several of our members now know what it feels like to hold the wheel in their hands, and I am sure their imagination carried them up to the sky.

Alas! All good things must end, and with regret, after thanking Mr. Wallace of A.N.A., we boarded the Council bus for school.

Thanks to A.N.A. and our School, seventy-eight boys and girls had a wonderful afternoon, and I am sure all know a lot more about our airport than they did before. So thank you, Ansett Airway and Cavendish Road High.

SUE FISHER, 5A1.

## TYPOGRAPHICAL ERRORS

1. Dead officer on Brisbane force for 18 years.
2. “Leonore” only opera Beethoven wrote on Monday evening.
3. Hotel burns. Two hundred guests escape half glad.
4. Adelaide man denies he committed suicide in Melbourne.
5. Policeman convicted of accepting a bride.
6. Prisoners escape from prison farm after execution.

## SCIENCE NOTES

### "IN THE DAYS OF REAL SPORT"

A couple of centuries ago there were many investigators who made some interesting and novel experiments. One describes "how he did suspend his lab boy, a good stout youth, by silk cords from the ceiling. Near his nose he placed a shallow dish of water. When he brought a charged rod near the feet of the youth, dimples formed on the water, and drops leapt up to the nose of the boy." Another suspended a chicken, and used fine ground meal instead of water. A rod induced charges which attracted meal to the beak of the bird.

There are many tales of the use of condensers such as the tough man who charged condensers and discharged them through his wife. She, gentle soul, often bled at the nose from the "shock treatment." A monk found considerable amusement from the contortions and acrobatics of a number of monks holding hands, so that the discharge passed through the queue so formed, when the head of the queue touched the highly charged knob.

Pictures of the crowds watching the strenuous efforts by strong farm horses to separate the Magdeburg spheres suggest that it must have been a village holiday on that day!

### AN INDUCTION COIL TRANSFORMER (SPARK COIL)

Suppose 6 volts is applied to a primary coil of 120 turns and that there are 12,000 turns in the secondary. At the instant of closing the circuit, an opposing e.m.f. of 6 volts is induced in the primary coil or one-twentieth of a volt per turn. The same voltage is induced in each turn of the secondary or a total of 600 volts. This is not sufficient to cause a spark to pass between the terminals of the secondary. The opposing e.m.f. decreases as the magnetic flux is established.

When the circuit is opened the magnetic flux may disappear in say one-tenth of the time it took to establish it. The voltages induced will be ten times higher in each turn. Hence 6000 volts would be induced in the secondary and 60 volts in the primary. At the break, a spark appears in the air gap between the secondary terminals. The gap at the make-and-break is very narrow and 60 volts may cause sparking between the "points." Such sparking corrodes the "points" unless prevented. A suitable condenser is placed in the base of the instrument and connected across the "points" gap. The spark is replaced by damped oscillations in the condenser, some of which help to "sweep out the dying flux."

(Seniors should study the current-time graphs in text books and relate them to the above explanation of the action).

### BATTERY OPERATED TELEVISION RECEIVER

For years men in many countries have been experimenting to produce a dry battery to operate the enormous voltage on the grid of the cathode ray tube to speed the electrons from the "gun" to the screen. The voltage often reaches 10,000 volts.

One type which has great possibilities consists of a germanium diode covered with a layer of radioactive material. The release of the radio-active particles is the source of power. If this device can be developed as a practical battery of sufficient power to operate the receiver, the possibility of portable television will soon be a reality.

Key Roberts, 4B2.

## RADIO - ACTIVITY

Radio - activity is a type of chemical change in which new elements are formed by changes in the nucleus of the atom of an element.

Natural radio - activity differs from ordinary chemical change in these respects:—new elements only are produced; the change is not reversible; the rate of change is independent of physical conditions, whether the element is free or combined; the outer electron shells are not affected because the change occurs in the nucleus; the energy liberated per gram atom is millions of times greater than that liberated in ordinary chemical change. Finally the change is accompanied by the emission of rays — alpha, beta and gamma.

Radium disintegrates into radon and positively charge helium atoms (alpha - rays). The helium is due to the escape of two protons combined with two neutrons, from the nucleus.

When an electron (beta - ray) is emitted, it comes not from an outer shell, but from a neutron forming a proton with the release of an electron. The Atomic Number of the new element is increased by one, by the proton left behind. The new element is placed one to the right of the former element in the P.C. The loss of an alpha particle means a loss of two protons from the nucleus and the new element is placed two to the left in the P.C.

Uranium (238) loses alpha and beta particles in fourteen stages and the end product is lead (206).

The rate of decay of an element is similar to a compound interest rate of depreciation. The rate is measured by the "half life." In the uranium series, the "half life" periods vary from 4500 million years to a ten thousandth of a second.

Artificial nuclear reactions are produced by bombarding the nucleus of an atom, using alpha, beta, neutrons, and protons as the projectiles. Slow moving neutrons convert nitrogen to an isotope of oxygen and a proton is emitted. Fast neutrons transform aluminium to an isotope of sodium, while two alpha particles escape.

When the projectile is captured by the nucleus the heavier nucleus slowly becomes stable by emission of "rays" (radio - activity). Radio - active isotopes, so formed are very much in the news these days.

The captured projectile so disturbs the nucleus of very heavy metals, that the nucleus may split into two parts, with an evolution of an enormous quantity of energy (nuclear fission). When uranium (235) absorbs a neutron it forms an unstable isotope of uranium (236) which disintegrates into krypton and barium. Two neutrons are also released which spreads the action (chain reaction).

## THE EIFFEL TOWER

The Eiffel Tower was designed and built by the engineer Alexandre Gustave Eiffel as a monument for the international Exposition at Paris.

The 984ft. tower, constructed of interlaced iron-work is in the Champs de Mars.

The tower was the largest building in the world until the completion of the Chrysler Building, New York (1046) in 1930.

The tower was eclipsed again when the Empire State Building, a 102 storey office block, 1248ft. high, was opened on May, 1931.

The Eiffel Tower is built on a quadrangular base of masonry 141 yards square, from which rise the four inclining uprights united beneath the first platform by round spans.

These girders gradually approach as they ascend and at 590 feet become a single shaft. A staircase ascends to the first platform at 190 feet above ground level; the second platform, reached by a lift, is at the 380 feet level; the third, 905 feet from the ground supports a glass pavilion 54 feet square.

Within the lantern, which rises 79 feet higher, is a staircase to a circular balcony, from where the view extends 55 miles.

### WHAT IS THE LARGEST MONUMENT IN THE WORLD?

The largest monument ever constructed is the Pyramid of Cheops (Khufu) at Giza, near Cairo, built in the Fourth Egyptian Dynasty 2800 B.C.

Its original height was 481 feet (now 451 feet), with a base covering 12½ acres.

It has been estimated that it required 100,000 slaves 20 years to manoeuvre the 2½-ton stone blocks, totalling nearly 7 million tons, into position.

## HOME SCIENCE

Are you observant as to what goes on outside the class room whilst you are paying attention to lessons? Well, if you are, maybe a few weeks back you may have seen a few Fifth and Sixth Formers tripping along the verandah wearing some very fashionable frocks complete with high-heeled, pointed toe shoes. Why? you might ask. To enlighten you on the subject, it was for the benefit of Miss Marks, the Home Science Inspector. Miss Marks visits the school once or sometimes twice a year to examine and encourage the work of the H.S. girls. This year, she had quite a few babies' frocks to inspect, together with some simpler work and other finished garments—the frocks made by the Fifth and Sixth were proudly modelled (?) by them. Anything to get out of a lessons' work.

Besides their frocks, the two Sixth Formers, Wendy and Janet, had to show Miss Marks their efforts of cake icing and decorating. Ever noticed them getting round with icing smeared across their faces? The Fourth Formers also had some jams to show Miss Marks.

Speaking of smears of icing, did you ever hear about the "fairy" in the kitchen who spilt baked rice down her friend's back. The school uniform really looks good decorated with baked rice; try it some time.

Girls with tanned legs will be right in fashion next summer. "Suzie Wong" frocks with high Chinese

collars and 10" splits up the sides are supposed to be "IT"—or so the fashion critics are predicting—time will tell!

Walking around the school, we are always hearing complaints about brittle or broken finger nails, so here is a tip that may fix them.

**LONGER NAILS:** If your nails are brittle, drink a teaspoon of gelatine, dissolved in water, every morning and rub castor oil well into the cuticles every night. The nails will grow long and strong.

Did you hear about the Sixth Former who went for a "dip" in the Bermuda shorts? If not, watch for the next "CREST" issue.

Till then,

THE DILIGENT "D's"

## LIBRARY

### "LITTLE WOMEN"

813 ALC

A more tender and heart-warming story could not be found anywhere. Meg, Jo, Beth and Amy, the "Little Women" in this book, are such sincere characters that one finds oneself enjoying their little pleasures and crying with them in their sorrows. Meg, the eldest, proves a gentle and thoughtful leader for her sisters. Her efforts to set an example for the rest make her well loved by all, and one receives a pleasant surprise near the end, when she receives a proposal from John Brooke. Jo, the second eldest, helps provide the light humour. In contrast with Meg's tomboyish nature, Jo finds herself absorbed in her writing. Her friendship with Laurie, the boy next door, is quite misleading, as the sequel to this book "Good Wives" shows. I can think of no words to describe Beth, except that Godliness and goodness shine from her every word and action. Amy, the youngest, is the artist of the family. Her little prim and proper ways, and her attempts at being "a fine lady," make her one of the most lovable characters in the book.

This is a wonderfully entertaining story, which, once read, can never be forgotten. It will remain a treasure, always, in the hearts of all girls.

### "MODERN PHYSICS"

530 DUL

In this book problems confronting the physics student are entered into in as simple a language as possible. It is also illustrated with accurate diagrams. Subject matter from machines, light, electricity, sound, matter and energy are dealt with very fully. Any questions, I feel, you may have, will be answered in this book.

### HIGH SCHOOL PHYSICS

(By Blackwood, Herron, and Kelly)

Two copies of this excellent text book are now available in the library.

Though lacking much of the Senior quantitative work, the book is still very helpful to the Senior students for broadening the outlook.

For Juniors and Seniors who wish to develop their interest in Physics, this book is a must.

### NOTE TO LANGUAGE STUDENTS

We have a comprehensive section for the French Students from fairy tales to novels and dictionaries. Our German books have not yet arrived but will be available soon.

## SCHOOL DANCE BANDS

Early in the year, one of our teachers, a drummer himself, decided it was a good idea to form a school dance band at the school comprising the students themselves.

So towards the end of March, 1961, about nine students gathered in the home of Mr. Jenkin—trumpet, saxophone, guitars, bongos, piano, drums were among the instruments about which some of us knew very little. But in spite of our hardships we formed into an 8 piece band. We called the group "The Go-Striders" and our theme song was naturally "The Ramrods" version of "Ghost Riders in the Sky." The original members of this band were: Piano, G. Holmes; drums, R. Messinbird; saxophone, N. Sprenger; bass, M. Dowd; guitars, I. Grease, M. Vickers; and Judy Ashby was the vocalist.

"The Go-Striders" got their chance to show their "Raw Talent" to the public. They appeared at the "End of Term Dance" at the Blind Hall. The "Cha-Chas" were the best numbers and the jiving proved most popular.

Now, from that very meagre beginning, the original 8 piece band has broken up and several bands are now operating at the school. They are:

"The Dolphins" Dance Band.

Piano, Gil. Holmes; accordion, Andy Koplich; drums, Wal. Whitmore; bongos, Mr. Jenkin.

"The Dynamics" Rock 'n Roll Instrumental.

Piano, Gary O'Grady; lead. guitar, Pete Newing; rhythm guitar, Ian Grease; saxophone, Noel Sprenger.

"The Teen-Beats" Rock 'n Roll Vocal Band.

Piano, Doug. Garton; guitar vocal, Ian Kent; bass guitar, Mal. Vickers; drums, John Kent.

These bands all have different instruments and specialise in one type of music. They depend on their best players to lead the bands, i.e. "The Dolphins" Gil Holmes (piano), "The Dynamics" Pete Newing (lead guitar), "The Teen-beats" Ian Kent (vocalist).

Then Mal. Vickers broke away from the then-called "Thunderbirds" and bought a bass guitar and within a week had formed a four-piece group. They called their band the "Teen-Beats" and after only two rehearsals together they made their first public appearance at the sixth Form "Charleston Dance" in D-10. They specialised on vocal hit tunes, e.g., "Hello Mary Lou," "Rock Around the Clock," "Wild One," "All Shook Up," etc. The "Teen-Beats" reached their success on the talents of vocal-guitarist Ian Kent. Ian is a past student from Scholarship days. His ability to accompany his voice was a great asset. Doug. Carton (6A1) was the pianist and John Kent (4A3) (Ian's brother) was the Drummer.

The Kent Brothers proved a great combination and have been playing together for two years at small parties. "The Teen-Beats" have forty-five songs well rehearsed and with the addition of a saxophone and another guitarist, instrumentals will be a feature also. At the present time they are searching for a female vocalist.

For Dance Band Bookings all bands will play for £5 a night. For dance band bookings — "The Dolphins" 97 4272 and "Rock 'n Roll" 90 6158.

## MORETON BAY SCROLLS

Extract from the Moreton Bay Scrolls.  
(Translated from the original by Dr. Glottal Stop, Professor of Decadent Languages, University of Bribe.)

In those days the word was noised abroad that unless a child had obtained a Junior Pass he would not be numbered among the ranks of the employed. This news caused much concern in the hearts of the parents and a great outcry arose seeking that the Governors of that time should provide the means by which the children might attain this much sought after goal. The aforesaid Governors, being wise in their ways and much experienced in acceding the public clamour, and ever mindful of the proximity of the coming ballots, decided that great efforts must be made to appease the multitude. Accordingly, an edict was sent forth ordering all and sundry in the employ of the Governors to provide the means of higher education for the many. Vast areas of the bushland were cleared and the people witnessed the unprecedented sight of the official edifices of the Governors "edifying" as hard as was possible. With the construction of these centres of learning it would seem that the authorities had successfully met the wishes of the populace. Alas such was not the case. A much greater problem now faced the rulers. From whence were to come the instructors to fill these hungry minds. Again an edict was issued instructing the aforesaid officers to search the highways and byways to ensure that none of those who thirsted for knowledge should be denied for lack of instructors.

The parents, grateful of these opportunities, sent their children to these centres of learning in vast numbers. Having clothed their children in the necessary garments and provided them with the necessary manuscripts many parents felt that they, like their rulers, had fulfilled their duty and need only wait now for their children to heap their gratitude on their greying heads. Likewise the children, having entered the halls of learning, felt that they now had achieved a status in the scholastic field which made their admittance to the ranks of the employed a matter of certitude. Alas for both parents and children. The instructors insisted, in a most unseemly manner, that the children should pursue their studies with a certain seriousness, and moreover, the aforesaid instructors seemed to feel that the parents should give them their active support and backing in this matter. And thus it came to pass that what had once been the privilege of the few became the burden of the many.

Translators note: It is very difficult to convey the exact meaning of this word. The word "work" does not convey quite the same meaning.

Obviously the writer of the above is dissatisfied with the present situation.

What do YOU think of our educational system?

A prize of 5/- will be paid to the writer who forwards the best criticism of our education system in not more than 400 words.

The editor shall be the sole judge and his decision will be final.

Closing date — 3rd December.

## ORIGINALS . . . .

### 4A2 "CORN CRACKS"

A conversation:

First Man: "It was love at first sight."

Second Man: "Did you marry her?"

First Man: "No. I looked the second time."

### JUST FANCY!

RAIN

The rain came splishing, splashing down,  
So I went walking through our town.  
I've heard that rain makes all things grow,  
But I don't think that's really so.  
My walk in the rain did not help me——  
I'm still as small as I used to be!

MARGARET WILLIAMS, 3D.

### HELP! HELP!

"My music teacher says I have a fine voice and should go far."

"Splendid. I'll help you pack."

MARGARET WILLIAMS, 3D.

### THE BATHROOM SINGER

While lazing in the bathtub the other afternoon  
I got the strange desire to sing a new hit tune.

It came from right within me a beat-up kind of sound  
"Wow!" I thought. "This is it, for America I am bound."

I saw the lights of Hollywood all glittering in my mind  
And I saw the jazzy hipsters, you know that crazy kind.

I saw Miss Brenda Lee and Linda Scott move out.  
As I, the singing wonder, was in without a doubt.

But then a strange thing happened, my vocal cords  
gave out

I couldn't even raise a squeak—let alone give a shout.  
So now I'm left with laryngitis and my throat's rather sore,

Don't get too ambitious when opportunity knocks at  
YOUR door.

—oOo—

### GUIDE TO DRIVERS

"A DRIVERS' LITANY"

(Taken from the September "Inter Church News")

"From domineering driving; from the vanity of power and the infection of speed,

Good Lord, deliver me.

"From carelessness and indifference; from the demon of impatience and the tyranny of time,

Good Lord, deliver me.

"From ignorance and ungraciousness; from harsh judgment and the flood of invective,

Good Lord, deliver me.

"From inattention and monotony; from the delusion of drink and the obscurity of fatigue,

Good Lord, deliver me.

"Grant me a divine courtesy to all men. Awake in me an abiding care for the slowness of age and the

rashness of youth. Let my car become an instrument of thy purpose, bringing happiness to all who travel with me, and leaving no man weeping at my passing."

SUE FISHER, 5A1.

### NED KELLY

Ned Kelly was a man of thirty years,  
With a beard as bushy as a mountaineer's,  
He had a horse — and pistols too,—  
To rob the coach, the miners and you.

He'd hide in the trees till the coach came along,  
Then stand in the road with his hand on the thong,  
"Stand and deliver," was the cry he made,  
"Hand up your money or your life will be paid."

The coach would then stop with a jerk;  
While Ned studied them with his face all a smirk;  
"Out of there!" he would call,  
Pointing his pistols at children and all.

While the passengers stood with a look of despair,  
He'd search through the luggage with passive air,  
And after he'd taken everything fine  
He loosed the horses to the woodbine.

Then off he'd ride with his bag full of loot,  
With a wave, a shout, a bang, and a hoot,  
"You'll meet me again if you don't watch out,  
Some dark night when your lights are out."  
Ian Douglas, Form 4B3.

### FRIENDS

Some say a friend is one who shares both bright  
and gloomy days,  
Someone who makes us happy by his thoughtful  
ways,  
Someone with whom we can discuss the little  
things we've planned,  
Or just keep silent, knowing he will always  
understand.  
And I say — yes, a friend's all of this and much  
more and I know  
Because I've had the luck to have friends who've  
proved it so,  
And these are more than memories in the greeting  
that I send  
To people I'll be always glad and proud to call my  
friends.

Anonymous.

### YOU NEVER CAN TELL

It has a sort of tangy smell.  
A funny bitter taste as well,  
You cannot know unless you've tried—  
Oranges are sweet inside.

Lots of people, lots of things,  
Seem all prickles, seem all stings,  
Then you peep inside and see,  
And they're as nice as nice can be.

LAUREL LYNCH, Form 4C1.



Out for training for top school events



Above is shown five of our girl athletes training for the school sports. They are from left, Sue Henderson, Leonie Pettigrew, Kay Beauchamp, Sandra Procopenco and Lenore Liscombe.

SECONDARY SCHOOL SPORTS  
(From Page 1).

points from Richard Blake's two thirds in the 100 yards and 200 yards proved very valuable.

John Deshon's time of 10 seconds in the 100 yards Open equalled the record but unfortunately he was just beaten into second. Another close race was the Girls Open 220 yards. Here Kay Beauchamp narrowly missed keeping her record when beaten by Delma McCracken of Bundaberg. Kay and Leonie Pettigrew, also gained third places in the 100 yards and 75 yards.

The last event for the girls, the Open Girls Relay, was extremely exciting because at the time of the start, State High girls were one point ahead of us. Both teams were running in the finals and as it happened in adjacent lanes. Our girls were dependable, however, and streaked ahead to equal their record of the previous day and win from State High School girls by one point the coveted Tritton Cup.

A fitting finish to the sports was a marvellous mile by Mel Dowd who was narrowly beaten by Terry Mulholland of Brisbane High. Cavendish Road was only five points behind High in the boys events and on the aggregate team points, we came second also.

Saturday night, the girls held their "Victory" Party in DIO for the poor, weary athletes. This proved a wonderful way to end a happy and successful day.

SCOTTISH COUNTRY DANCING

Just in case you have heard rumours about secret piping and the surreptitious whirling of partners around Cav. Road, this is what it is all about.

Scottish Country Dancing is related to Square Dancing. It involves a few basic steps which can be mastered after a few hours' practice and after that the steps fit into various patterns or figures. Don't get it mixed with Highland Dancing whose intricate footwork is definitely not for the novice. Back home in Scotland. Country Dance teams compete very seriously up and down the country and even here in Brisbane the Clan MacKenzie group has shown on the Festival Hall stage that such devotion is not confined to Scotland.

Most folk, however, are not as keen as all that. They are content to learn the steps and knock out a good time on the dance floor. Scottish Country Dancing does not aim to supplement it in any way. Its revival presents us with another type of dancing which is at home in the ballroom, in the back yards, on the parade ground, on the football oval, or on the stage. With a competent school pipe band all we need now is enough light feet to show that people only march to the bagpipes when they have lead in their boots, or when they don't know how to dance.



Here we see a Cheer Squad cheering our Champions on to Victory.

Past Students JILL SPRING and LYN USHER. Lyn is now studying Physiotherapy in London.



Here we see Ewen McGregor-Lowndes being tackled after a hard try to reach the goal line.

# RUGBY LEAGUE

**CAVENDISH ROAD  
REPEATS 1960 PERFORMANCE**  
CHAMPION R.L. SCHOOL 1961.  
(By Mack Rawkins)

With the premiership rounds complete in several grades of the A.S.S.S.R.L. competition it is apparent that Cav. Rd. will be the Champion Rugby League School for 1961.

Points are allotted in all grades on the basis of percentages of wins. While they may be loaded in favour of the "A" grade the idea is to encourage all schools to field top teams.

It is interesting to compare the points for the leading two schools.

Cavendish Road:

Grade	Played	Won	%	Points
'A'	7	7	100	800
'B'	7	2	28.6	114.4
'C'	7	5	71.4	214.2
J.C.	7	3	42.9	128.7
9 stone	7	6½	93.0	279.0
8 stone 'A'	6	6	100	300.0
7 stone 'A'	7	7	100	300.0

Total 2136.3

Banyo:

Grade	Played	Won	%	Points
'A'	7	6	85.7	685.6
'B'	7	5	71.4	285.6
'C'	7	6½	93.0	279
9 stone	7	3½	50.0	150
8 stone	7	7	100.0	300
7 stone	7	7	100.0	300

Total 2000.2

Although Cav. Road 'C' grade and 7 stone teams have two matches to play, it is expected that the points will not be altered by much, while a loss by Banyo in 'C' grade would drop them further behind Cav. Rd., who have at present a lead of 136 points.

So 'C' graders, the honour of the school rests on you!

'A' Grade — Premiers.

'B' grade — Finished sixth out of seven.

'C' grade — Came third behind Banyo and Indooroopilly.

Junior 'C' — Finished equal fifth with Kedron.

9 stone — Finished equal first with Balmoral.

Semi-finals 28th June, defeated by Industrial.

8 stone — Undefeated Premiers.

7 stone — Undefeated Premiers.

## "A" GRADE

We are now the very proud holders of the Cup awarded to the winners of the Grand Final.

Since the last report in Crest we have played many matches, but these notes cover only the finals. The first was the semi-final against Banyo, in which we were beaten 10-8, after extra time had to be played. The game was very close but they were able to kick one more goal than we were.

Our next match was the Preliminary Final against Balmoral. Although our opponents tried very hard for the first 15 minutes, they found our pressure too strong, with the final result a very easy 30-6 win.

The stage was set for the game of the year, the Grand Final between Cavendish Road and Banyo. We had met twice previously this year for a 12-9 win to us and a 10-8 win to Banyo.

Although no tries were scored, the match was a very good and exciting one. Each team carried out its coach's instructions to the letter, with the result that break-throughs were rare. It is hard to visualise 60 minutes of football in which neither side could get close to the opponents' try line, but it happened. There was not one five-yard scrum and only one 25-yard drop-out.

From the kick-off both teams were very nervous, with each side trying in vain to get its attack working. Features of the early play were forward barges and beautiful long line kicks into the breeze by our full-back, George Ostrouhoff, who gained up to 50 yards with them. We were unlucky when the referee did not notice a glaring offside play which would have resulted in a certain two points to us.

Banyo opened the scoring with a penalty kick after 10 minutes of play. Five minutes later George kicked the equalising goal from a difficult angle, and then soon afterwards he put us in front, 4-2, with another good kick. The rest of the first half was very tight, without either side gaining an advantage. Some of our boys, including Doug Raper, Peter Farmer, Wayne Lieberman and Terry Simpson, made breaks but could not beat the Banyo full-back and could not pass to a support because of good positional running by the opposition.

Our boys were very confident of victory at half-time and relaxed to listen to our coach and to our School Band which was providing entertainment on the oval.

Play continued as in the first half. We were prepared for a Banyo onslaught, as warned by Mr. Willmott, and when it did not come we knew the game was ours. One of our forwards became over-anxious in a ruck and Banyo kicked a goal to make the score 4-all. Back into the fray we went, and when a Banyo player was offside we were given another penalty which George converted for a 6-4 lead. Another penalty followed shortly afterwards and we went to an 8-4 lead.

Some good individual runs were made by Adrian Baggio, Gary Sharpe and Ron Conley, but as in the first half Banyo was able to keep us out. Then we relaxed a little, but when we found Banyo inside our 25 and our supporters chanting "Come on, Cav. Road," etc., we tightened our game and took play into Banyo's territory. Another penalty was awarded to us but before George could place the ball for a kick at goal, the full-time hooter sounded. George continued to place the ball. Mr. Willmott's hoarse voice could be heard, "Kick it out!" George continued to place the ball. "A converted try and you've lost," came the voice. George continued to place the ball. However, when the referee said, "How long are you going to keep us here?" George gave in and kicked the ball over the side line. The match was over!

After hugging and kissing among players and coach, we chaired our skipper, Rod Growder, off the field to receive the winners' cup. Then off to the dressing room, for we had later engagements—dinner at Nick's, followed by an evening at the St. James (where Baggio started—or should I say started?), and then supper at Christie's. And so our day was brought to a very happy conclusion.

## "B" GRADE

24th May, 1961.

The "B" team had its first win of the season when it defeated Salisbury at Hawthorne Park.

In a hard, clean game Cav. Rd. centre, Noel Sprenger broke through twice to score two good tries. Graham Uhlmann opened the scoring with an easy penalty and at no time did Cav. Rd. look like losing.

The forwards Watson, Cran and Hewitt worked well while Uhlmann and Sharpe were constant in attack. Huntington kicked a goal.

Conyers, playing full-back after a Rugby Union House game, got in some good kicks to relieve the pressure.

The final score — a win, 10-2, to Cav. Rd.

7th June, 1961.

After a bye on 31st May, when some of the "B" team had a look at Rugby Union, the team met Redcliffe, likely "B" Grade premiers in their first season, at Exhibition 2.

Murphy (4A4) came into the team and Starkey (5A2) replaced Huntington, who was out injured.

Redcliffe scored a try in the first five minutes when Hewitt dropped a pass near the try line and the ball was scooped up by a Redcliffe forward.

At half-time, Redcliffe led 16-0. Their backs had plenty of speed and threw the ball about, but the game was marred by too many scrums, penalties and hold-ups. There was a stop every minute of the game.

Attempts at goal were made, but all failed until Uhlmann put one through early in the second half.

The final score 29-2 against Cav. Rd. was not a true indication of the relative strengths of the two teams because luck of the bounce was all Redcliffe's way.

14th June, 1961.

The "B" team lost two of its best players in Gary Sharpe and Graham Uhlmann to the "A" team when the vacancies were filled by Horsburgh and Dymock. Petersen and Schafer were also missing.

Despite this depletion in strength, the team put up a good showing and held Kedron 3-0 at half-time.

In the second half Kedron came back and launched a concerted attack on Cav. Rd.'s try line and scored two more tries.

The final score, 9-0 to Kedron, robbed the team of any chance of making the semi-finals.

In a last valiant effort, the team put up a magnificent display against Banyo at Exhibition II. Helped by the inclusion of Raper and Gardner, and led by Uhlmann for the first time by appointment, the team had some brilliant passing movements and showed solid defence.

Raper barged over for a try in the first ten minutes of the game and Cav. Rd. led 3-0. Five minutes later Banyo replied with a converted try to lead 5-3 at half time.

Early in the second half it was all Cav. Rd. but faulty handling and a bad decision robbed the team of three certain tries.

Banyo were over for two more tries to lead 11-3 just before full time, but Sprenger managed to touch down on the bell and Uhlmann converted to reduce the lead to 11-8, the final score.

Raper left the field late in the game, while Huntington was troubled with a sore ankle and could not give his best. Well done, "B" Graders.

It has been a disappointing season with one win and four losses, but we feel we have contributed a little to Rugby League by supplying players when needed to the "A" team.

## C GRADE NOTES

The "C" graders came third in the premiership table, but actually had an even better season.

Of the nine matches played Cav. Road won 6, lost 1 and drew 2. Our only defeat was at the hands of Indooroopilly who eventually won the premiership with Banyo second. But it could quite easily have been Cavendish Road's Premiership, for no semi-finals were played in this division, due to a ruling late in the season, and we had to be satisfied with third place.

During the season we tallied 109 points, compared with 41 by the opposition.

Our successes were all due to teamwork and understanding, obtained through consistent training throughout the season. However some very notable individual efforts came from Terry Jordan, Peter Bryant and John Deshon in the backs and Ray Ramsay, Eric Rose and Wayne Murphy in the forwards. Danny Penman played very well at hooker late in the season when he took over from Ken Loneon.

The other members of the team, each of whom gave sound displays through the season, were Allan Fazldeen, John Burnett and David Girdwood in the forwards and John Milner and Louie Jaquot in the backs.

However, probably the keenest member of the side was coach, Mr. Jones. In his first year at school Mr. Jones can be proud of the fine job he has done in moulding such a good team out of a side with so few individual stars. I am sure all the players are in turn proud of their coach and grateful for the excellent work he has done throughout the season.

## "C" GRADE RESULTS

Regular members have been: Winks (Capt.), Fazzldeen (V.-Capt.), Jordan, Bryant, Milner, Deshon, Murphy, Burnett, Moneon, Young, Ramsay, Rose, Girdwood, Jaquot, Cave.

V. Camp Hill won 5-0. In a tight rugged game, Cavendish Road scored midway through the second when Jaquot touched down after a movement was engineered by Jordan and Winks.

V. Salisbury won 14-3. Cav. Rd. was always on top with tries scored by Deshon (2) — the first on solo effort, and Murphy. Bryant converted 2.

V. Indooroopilly lost 19-2. This was a "Black day" indeed for Cav. Rd. with injuries earlier in the game. We learnt one lesson, though. "We must get up and tackle" which paid dividends next week against Banyo.

V. Banyo, draw 6-6. Banyo up till this match had won every game, so that it was a great effort to hold them to a draw. For 10 minutes in the second half Banyo were held at bay when only 5 yards from our line. The work of our forwards, Rose, Fazzldeen and Murphy was in striking contrast to their meagre efforts against Indooroopilly. Winks scored two tries after our backs had pressed well.



V. Sandgate won 23-5. Brilliant attacking play by our halves, Winks and Jordan completely subdued Sandgate, although they were able to beat us in the second half. Tries by Winks, Jordan, Murphy, Deshon and Young. Winks kicked 4 goals.

### JUNIOR C FOOTBALL

This team has had some serious setbacks in the three matches, lost to The Gap, Kedron and Mt. Gravatt. A team cannot achieve success unless ALL attend practice regularly. This develops team spirit and match unison for we have the fitness and ability to do better.

But forwards have improved in aggressiveness. Morgan, Fraser and Bryant particularly.

Bad luck for Stone and Morgan because through injury they will not be able to play for the rest of the season.

### 9-STONE TEAM

This team had quite a successful season with five wins and a draw from six games. Our best win was at the expense of Salisbury A to the tune of 15-0.

### 7-STONE B TEAM

This team improved quite steadily through the season. As the number of boys available for selection in this team was approximately 24, most boys played every two weeks and therefore it was difficult to obtain a smooth working combination. However, all were keen and some heavy defeats did not lessen this keenness in any way.

## DO YOU KNOW ?

### RUGBY UNION

There were six (6) Teachers in the Fijian Rugby Union Team.

At least sixteen (16) Teachers on the present staff have played Rugby Union.

### ORIGIN OF RUGBY

In the latter part of the 18th Century the Great Public Schools of Rugby, Cheltenham and Marlborough, pioneered what was then referred to as the "Carrying Code."

The "Carrying Code" supporters insisted on the retention of "HACKING," "TRIPPING" and on carrying the ball after a fair catch or rebound. "So Rugby Union is the Schoolboys' game."

Once the ball crosses the line it is considered out of touch, even though the wind may blow it back so that it lands, on the full, in the field of play.

Some experts can name 54 countries in the world where Rugby Union is played. That includes the Soviet Union.

Rugby Union is played in all the States of Australia.

A number of the "James Cook" (Sydney) School League Team are Week-end Junior Union players. Another thing our schools have in common.

In the 1930's our Principal, Mr. Jenks, took "State High School" trips to Warwick via Gatton.

His Excellency Colonel Sir Henry Abel Smith, K.C.V.O., D.S.O., Governor of Queensland, is Patron of the Queensland Rugby Union.

### SOFTBALL RESULTS

Cavendish Road 14 v. Salisbury 12. Return Match: Cavendish Road 5, Salisbury 16.

Cavendish Road 34 v. Corinda 9. Return match: Cavendish Road 28, Corinda 12.

Cavendish Road 31 v. Indooroopilly 18.

### 7st. "A" RESULTS

16 - 0 first game, Wynnum "A." 46 - 2 second game, Balmoral "A." 47 - 3 third game, Cav. Road "B." 62 - 0 fourth game, Salisbury. 51 - 0 fifth game, Wynnum "B." 32 - 0 sixth game, Yeronga.

### HOCKEY RESULTS

#### "A" Grade

Commercial 1 v. Cav. Rd. 6 - 1; Mitchelton 1 v. Cav. Rd. 4 - 2; Banyo 1 v. Cav. Rd. 2 - 2; Kedron 1 v. Cav. Rd. 3 - 1; Redcliffe v. Cav. Rd. bye 2 - 1; Commercial 1 v. Cav. Rd. 1 - 1.

#### "B" Grade

Cav. Rd. v. Wynnum 1 defeat 1 - 0; Cav. Rd. v. Gap 1 draw 0 - 0; Cav. Rd. v. Comm. win 0 - 4; Cav. Rd. v. Mitchelton draw 0 - 0; Cav. Rd. v. Kedron defeat 1 - 0; Cav. Rd. v. Wavell H. defeat 1 - 0.



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